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สำนักนโยบายและแผนการอาชีวศึกษา สำนักงานคณะกรรมการการอาชีวศึกษา กระทรวงศึกษาชิการ กทม. ๑๐๓๐๐

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การสัมมนาออนไลน์หลักสูตร "Entrepreneurship Skills in schools during New Normal Times"

เรียน ผู้อำนวยการสถาบันการอาชีวศึกษาและสถานศึกษาในสังกัดทุกแห่ง

สิ่งที่ส่งมาด้วย

๑. รายละเอียดการสัมมนาออนไลน์หลักสูตร "Entrepreneurship Skills in schools during New Normal Times" จำนวน ๑ ชุด

๒. ใบสมัคร จำนวน ๑ ชุด

ด้วยสถาบัน The MASHAV-Israel's Agency for International Development Cooperation ร่วมกับ The MASHAV Educational Training Center in cooperation with the Fund for Innovative Education มีกำหนดจัดสัมมนาออนไลน์หลักสูตร "Entrepreneurship Skills in schools during New Normal Times" ระหว่างวันที่ ๒๒ ตุลาคม-๑๙ พฤศจิกายน ๒๕๖๓ โดยมีวัตถุประสงค์เพื่อพัฒนาทักษะ ความคิดเชิงกลยุทธ์ ทักษะทางสังคม และการสร้างความสัมพันธ์เชิงบวก โดยการศึกษาแบบบูรณาการ ผ่านหลักสูตรแนวคิดเชิงผู้ประกอบการ โดยขอให้พิจารณาผู้แทนที่เกี่ยวข้องกับหลักสูตรและมีทักษะการใช้ ภาษาอังกฤษในระดับดี จำนวน ๑ ราย เพื่อเข้าร่วมการสัมมนาดังกล่าว รายละเอียดตามสิ่งที่ส่งมาด้วย ๑

สำนักนโยบายและแผนการอาชีวศึกษา จึง<mark>ขอให้สถาบันการอาชีวศึกษาและสถานศึกษ</mark>า ประชาสัมพันธ์ให้ผู้ที่สนใจทราบโดยทั่วกัน ทั้งนี้ ขอให้เสนอชื่อพร้อมกรอกใบสมัครฯ ตามสิ่งที่ส่งมาด้วย ๒ และส่งให้กับสำนักนโยบายและแผนการอาชีวศึกษา ภ<mark>ายในวันที่ ๕ ตุลาคม ๒๕๖๓</mark>

จึงเรียนมาเท	พื่อทราบและประชาสัมพันธ์ให้กับผู้ที่สนใจทราบต่อใน	J
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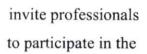
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กลุ่มยุทธศาสตร์การอาชีวศึกษาต่างประเทศและวิเทศสัมพันธ์ MS. 0 ଜଠାର୍ଚ୍ଚ ଝଝଝଝ ଜ୍ଞାର ୩୦୭୭ โทรสาร ๐ ๒๒๘๐ ๑๒๕๒

MASHAV - Israel's Agency for International Development Cooperation

with

The MASHAV Educational Training Center in cooperation with The Fund for Innovative Education



On Line Webinar:



STATE OF ISRAEL

Entrepreneurship Skills in schools during New Normal Times

5 online meeting between 22 of October to 19 of November, 2020



Entrepreneurship Skills in the Education System

Audience

The focus of the course is learning what computational thinking is and to introduce this set of skills in their educational programs.

This online course is design for Educators, Coordinators in Education Departments, Educational Supervisors, Educational Trainers and Leading Teachers.

Course Structure

The webinar will include 5 sessions of two-hours with a variety of activities including: conferences, presentations through videos and discussions that allow the participants to experiment educational initiatives in the field.

Training phase	Date	Time	Duration	Main Topics
Meeting 1	22.10	11.00- 13.00	2.00	Opening Ceremony and Introduction to The importance of education for entrepreneurship in schools from an early age
Meeting 2	29.10	11.00- 13.00	2.00	Different types of ventures, and the process entrepreneurship education in schools
Meeting 3	5.11	11.00- 13.00	2.00	Entrepreneurial skills and how to develop a culture of entrepreneurship in each school
Meeting 4	12.11	11.00- 13.00	2.00	Virtual Hackathon
Meeting 5	19.11	11.00- 13.00	2.00	Summery and Closing Ceremony

^{*}The course will be accompanied by a Learning Management System ,where tasks and material will be shared between meetings. Participants will need to create a Gmail account

Application

Those interested are invited to complete the attached form and submit it through the nearest Israeli Embassy until October $8^{th}\,$, 2020.

^{***}Application forms annexed to this mail. You can also get it at the closest Embassy of Israel

About MASHAV

MASHAV – Israel's Agency for International Development Cooperation is dedicated to providing developing countries with the best of Israel's experience in development and planning. As a member of the family of nations, The State of Israel is committed to fulfilling its responsibility to contribute to the fight against poverty and to the global efforts to achieve sustainable development. MASHAV, representing Israel and its people, focuses its efforts on capacity building, sharing relevant expertise accumulated during Israel's own development experience to empower governments, communities and individuals to improve their own lives. MASHAV's approach is to ensure social, economic and environmental sustainable development, and is taking active part in the international community's process of shaping the Post-2015 Agenda, to define the new set of the global Sustainable Development Goals (SDGs).

MASHAV's activities focus primarily on areas in which Israel has a competitive advantage, including agriculture and rural development; water resources management; entrepreneurship and innovation; community development; medicine and public health, empowerment of women and education. Professional programs are based on a "train the trainers" approach to institutional and human capacity building, and are conducted both in Israel and abroad. Project development is supported by the seconding of short and long-term experts, as well as on-site interventions. Since its establishment, MASHAV has promoted the centrality of human resource enrichment and institutional capacity building in the development process – an approach which has attained global consensus.

http://mashav.mfa.gov.il https://www.facebook.com/MASHAVisrael

About the A. Ofri International Training Center

The A. Ofri International Training Center was established in 1989 as a professional extension of MASHAV - Israel's Agency for International Development Cooperation. The activities are targeted to meet the Millennium Development Sustainable Goals-SDGS set by the United Nations to be fulfilled by the year 2030.

The Center's vision is that education is the starting point for a person to build himself/herself a gate to new possibilities. Education is the key to a better future and shields against physical harm and confronts moral dilemmas. Education enables us to ask for proper healthcare when needed, and the way to stay healthy and adopt responsible behavior with our bodies. Education is sharing, learning and growing up together with others. Through education we can learn to take better care of our world, treat it respectfully and use wisely the resources it offers us.

Education concerns itself with learning at all levels, from elementary and secondary school through adult education, and provides knowledge and training for basic skills development, civic awareness, community education, education for special populations, treatment for youth (Including those at risk), youth integration, youth leadership, education for health and the prevention of drugs abuse.

Since its inception, the A. Ofri Center has trained thousands of professionals from countries throughout the world. The Center cooperates with senior staff in the Israeli Ministry of Education, academic experts, governmental organizations and non-governmental organizations. In addition, it communicates and cooperates with key international organizations such as UNESCO, OECD, USAID, UNODC, OAS, IOM and the World Bank. In adopting the UN's Millennium Development Goals, the A. Ofri Center contributes to the sustainable development of human resources internationally, based on knowledge and experience accumulated in Israel.

The A. Ofri International Training Center

Website: www.ofri.org.il

About the Course

Background

"There is no doubt that creativity is the most important human resource of all. Without creativity, there would be no progress, and we would be forever repeating the same patterns." Edward de Bono

Covid-19 (coronavirus) has significantly affected education communities particularly in terms of the massive shift towards online learning. This has meant a quick transformation of the curriculum and learning styles to a digital platform. Despite the dramatic change, there is a lack of understanding about what this means in such circumstances where you need to be innovative.

We like to propose to take this opportunity to engage our students in a more highly integrated collection of curricula and engage students in the learning they will need to solve the complex issues of the next several decades through stepping into entrepreneurial ways of thinking.

Education plays an essential role in shaping attitudes, skills and culture – from the primary level up. The implementation of the entrepreneurial skills fosters independent and qualified students, encourages them to identify opportunities, discover their abilities and goals. Thus, the aim in primary and secondary schools is that students develop competencies such as creativity, initiative, inventiveness, responsibility, perseveration and personal qualities within all the standards and performance indicators to apply the 21st century skills that are necessary to become the change makers that are transforming our world nowadays.

The focus is on developing cross-curricular approaches and making it easier to coordinate the various educational needs, we will learn why entrepreneurship education in schools is essential, and you will receive tools to do so in the format of experiential online learning, and will serve as a model for you to teach online and in a hybridist methodology.

The OECD in its "Future of Education in 2030" document defines the learning skills needed to introduce in schools to prepare students for the future adult world. In this context Entrepreneurial Thinking was recently defined as a set of the most important and complex skills to learn, that is not yet taught in most of schools schools.

The course will develop the teacher's sense of ability to lead lessons on developing cross-curricular approaches in entrepreneurship education in a format of experiential online learning, and will serve as a model for you to teach online and in a hybridist methodology.

Objectives

- Development of ways of thinking: critical, creative, strategic and tactical thinking.
- Development of social skills, collective performance techniques and teamwork.
- · Analyzing the incorporation of innovative ideas.
- Presenting the importance of a supportive environment and a community of learning.
- The influence of motivation for learning and self-improvement.



REGISTRATION FORM

Entrepreneurship Skills in schools during New Normal Times

WEBINAR/ONLINE COURSE NAME:
SURNAME:
FIRST NAME:
Gender: [f] [m] DATE OF BIRTH:/_/_
E-mail:
Cell Number:
COUNTRY:
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DESCRIPTION OF DUTIES AND RESPONSIBILITIES:
SHORT AUTOBIOGRAPHY:
WEBINAR/ONLINE COURSE EXPECTATIONS: